

**Phelps Luck Elementary
SCHOOL IMPROVEMENT PLAN AT A GLANCE
2017 – 2018**



PLES Falcons

PHELPS LUCK ELEMENTARY: VISION AND MISSION

The Phelps Luck Elementary School community will ensure an exemplary learning and teaching environment where each student participates in a safe, respectful, and responsible manner.

***HCPSS STRATEGIC CALL TO ACTION
LEARNING AND LEADING WITH EQUITY
THE FIERCE URGENCY OF NOW***

Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

HCPSS OVERARCHING COMMITMENTS

Value- Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.

Achieve- An individual focus supports every person in reaching milestones for success.

Connect- Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.

Empower- Schools, families and the community are mutually invested in student achievement and well-being.

SCHOOL TARGETS AND STRATEGIES

Mathematics

- *Percentage of students in grades 1-5 who meet the MAP Math RIT will grow from 41.1% to 44.1% by the end of 2017-2018 school year.*
- *Percentage of EL students who meet the MAP Math RIT will grow from 7.3% to 17.3% by the end of the 2017-2018 school year.*

- *In order to impact mathematics performance, staff will participate in professional learning about characteristics of rich tasks led by MST and classroom teachers (monthly).*
- *In order to impact mathematics performance, staff will participate in collaborative planning led by MST to select/create rigorous task (quarterly).*
- *In order to impact mathematics performance, staff will utilize rich mathematics tasks within instruction (daily).*

English Language Arts

- *Percentage of students in grades K-2 who meet the HCPSS expected benchmark levels will grow from 70% to 74% by the end of the 2017-2018 school year.*
- *Percentage of EL students in grades K-2 who meet the HCPSS expected benchmark level will grow from 39% to 49% by the end of the 2017-2018 school year.*

- *In order to impact language arts performance, staff will participate in professional learning utilizing formative assessments led by RST and classroom teachers (monthly).*
- *In order to impact language arts performance, staff will participate in collaborative planning led by the RST based on formative assessment data (quarterly).*
- *In order to impact language arts performance, staff will utilize formative assessments to determine instructional focus on a daily basis and inform targeted interventions for students working below HCPSS expectations (daily).*

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